South Williamsport Area School District
Course Plan Template

Teacher: Michael Steppe (Technology Education Certification K-12)	**School Year:** 2014-15
Course: Multimedia Productions	**Intended Grade Level:** 9th-12th grade

Course Summary:
This course is designed to give the student an introductory experience in various multi-media applications. Students will learn to manipulate digital photographs, create 2 Dimensional animations, record audio tracks, write scripts, and film and edit digital video. This curriculum is designed to be a pre-requisite requirement for Television Productions course and is available as an elective credit to students in grades 9-12.

Course Outcomes:
By the end of the course, students will know: *how to use Adobe Photoshop to edit, manipulate and enhance digital photographs, create 2D animations, build a loop-based song and utilize non-linear editing software to create a video sequence.*
By the end of the course, students will be able to: *utilize Adobe Photoshop to create dynamic graphic advertisements, use Adobe Flash to write a simple Actionscript code animations and use Adobe Premiere to edit video sequences and green screen compositing.*

Standards Targeted

No Common Core or Industry Standards

Units of Study	
Units Topic	**Primary Learning Outcome**
Garageband Audio Production	Utilize Apple Garageband loop based software to create musical soundtracks for radio commercials complete with narrations and sound effects.
Photoshop Editing and Graphic Design	Demonstrate the ability to complete basic photographic editing and simple graphic illustrations based on the elements of design.
Adobe Flash 2D Animations	Use Adobe Flash to create basic 2 dimensional animations that are controlled with Actionscript.
Video Productions and Compositing	Write, develop and produce a variety of video sequences.
Advanced Learner Recommendations	

- Project based assessments
- Allow for individual creativity to influence projects
- Minimal structural guidelines to optimize learner creativity and ownership of projects
- Students learn through trial and error and constructive criticism provided by instructor and peers.

- Advanced Learners with GIEPs: All Specially Design Instruction is followed as outlined by the student's Gifted Individualized Education Plan.

Struggling Learner Recommendations

- Allow students to resubmit projects based on instructor recommendations.
- More objective criteria for grading assignments

- Struggling Learners with IEPs: All accommodations/modifications are followed as outlined by the student's Individualized Education Plan.