



Class Syllabus for “Chemistry”  
Mr. Eisley Room 220  
South Williamsport Jr./Sr. High School  
2014-2015

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### Objective/Introduction

This course is designed for students who are planning to attend college and/or have an interest in learning more about the science that exists all around us everyday...chemistry. We will explore the structure of matter and how this relates to its properties and uses in our everyday life.

Chemistry is sometimes referred to as a “hard science”, but this simply refers to the rigor of the curriculum and the hard work and dedication required to do well in the course. I prefer to think of the course as “challenging”. Just remember, hard work and dedication have their own intrinsic rewards!

### Required materials for class (everyday)

Your **textbook** (*Chemistry*, Merrill), **writing utensils** (blue or black pen, pencils), **notebook** (a three-ring binder is *highly recommended*), and a **scientific calculator** will be necessary for homework assignments. Scientific calculators will be provided for all in class activities, but *are not* able to be checked out (hence why you should have one of your own). Points may be deducted if you are not prepared for class.

### Grading

Assignments will be classified into one of three categories; the weight of each category is shown below:

#### Category

**Assessments (33%)**

**Labs/Projects (33%)**

**Class Participation (34%)**

#### Assignments may include:

Unit quizzes, unit tests, pop quizzes, element symbol quizzes

Lab exercise worksheets, formal lab reports, lab practicals, special projects

Weekly participation, small group activities (POGIL), homework assignments, online simulations, in-class activities

General guidelines for all submitted work:

- All assignments turned in after I collect them in class are considered *late*. This includes assignments that are left in a locker or other location.
- Assignments done in ink should be in black or blue ink. Write neatly; **if I can't read it, I can't grade it!**
- For writing assignments, write on only one side of the paper, use one-inch margins, and always *double-space* unless specifically instructed otherwise. *Typing is preferred*.
- No assignments that are illegible or have “notebook fuzzies” will be accepted.
- If you are absent the day an extended assignment is due (one where the due date was announced well in advance, such as a lab report, project, etc), you must turn in the report/project the day you return.

If you have a question or concern about your grade, please make an appointment with me after class or before/after school. **Do not ask me about your grade during class time.**

### Makeup work

#### Homework:

- For daily homework assignments, you have as many days to show me the assignment as you were *legally* excused for; it is your responsibility to obtain & make up missed work in a timely manner. *Check the red folder in the blue crate for missed assignments and handouts, check the website and with your neighbor for notes and check with me about important announcements.*
- Makeup assignments should be shown to me as at the end of the class period, or before/after school.

***(Makeup work continued) - Quizzes, tests, or labs:***

Make-ups will be given in Room 220, unless otherwise indicated, during the flex period (test & quizzes only). Make-up tests will be different from the test given on test day (the information tested will be the same; the format may be different). You will have as many days as you were *legally* excused for to make up the test or quiz.

Lab make-ups will be scheduled during flex periods or at the instructor's discretion.

It is *your responsibility* to make sure that you makeup these missed assignments in the time allotted. Those wishing to make-up work should let me know *at least 1 day in advance*. Notifying me by email is fine.

**Extra Help**

If you wish to see me for extra help or to ask questions please let me know so that we can meet briefly after school, during flex period the next day or email me (this may actually be the easiest way to contact me for extra help). If you know you'll be coming in the morning before school, please make sure I sign your pass ahead of time. If there are people taking make-up tests/quizzes/labs, I will not be able to take questions concerning material that might be on those make-ups. Assistance will be given on a first-come-first-serve basis. Occasionally, you may find me available on Skype (mreisley220)...feel free to message me there with questions (but identify yourself so I know who I'm helping!)

**Other Tidbits...**

Success in this course hinges on your effort. There may be times when you are asked to view and take notes from online videos/resources outside of class, and apply that information to activities in class. If you do not view/take notes as directed, the in-class activities will not be as beneficial to you.

It is **your** responsibility to find out what you missed by consulting with the website and a classmate (including class notes). Students excused for school-sponsored activities will be expected to obtain the work they will miss **before** their absence, and will be expected to have their assignment turned in **one day following** their return to school.

If you are absent on a day where we review material for an announced test or quiz (i.e. – no new material), and you are present the day of the test, you will be expected to take the assessment.

Additional classroom information can be found at the Frequently Asked Questions (FAQ) Page (<http://www.mreisley.com/faq.htm>). Check the class websites regularly for updates.

Academic honesty is crucial; your ethical conduct speaks volumes about your character. We will discuss what is acceptable and not acceptable in class.

Any changes that might be made to this syllabus will be passed along to students in class and/or on the class web site.

**Daily Expectations**

- Be on time! Be in your seat copying objectives / working the bellringer when the bell rings.
- Be prepared! Bring daily-required materials to class every day.
- Be involved! Participation during examples and question sessions and helping your classmates can improve **your** understanding (and help your grade!)
- Be respectful! Show respect to everyone and everything! (This includes no talking during announcements) **I will dismiss you at the end of class, not the bell.**
- Be honest! Integrity is an important character quality, and this applies to academic integrity as well.

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I have read and understood the guidelines and procedures for Mr. Eisley's Chemistry Class and have shared them with my parents. (Please return the entire contract, not just this portion; copies of the syllabus can be found on the class website, <http://www.mreisley.com/chem>)

Student Name: \_\_\_\_\_

Period \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date \_\_\_\_\_

Phone # \_\_\_\_\_

*\*Parents - In order to contact you via email, your email address must be registered with the school district, or I must confirm your email address with you by phone or in person.*